

WE'RE TAKING LEARNING TO A WHOLE NEW LEVEL

Annual Report 2008-2009 Fiscal Year



A Message from the President



Last fall, the Ontario Literacy Coalition (OLC) held its first training event in more than three years. *Spotlight on Learning: Literacy Takes Centre Stage* encompassed frontline Literacy and Basic Skills (LBS) programming issues alongside broad, supportive research that keeps literacy buoyant and forward moving. It highlighted the cross-cutting nature of literacy, reached beyond the Employment Ontario framework and displayed the varied literacy interests of individuals and organizations. *Spotlight on Learning* satisfied our professional yearning to understand, reflect, and build on our knowledge and practice, regardless of our particular work settings.

Being a member of the professional community fostered by the OLC brings me great pride. On behalf of the Board of Directors, I wish to thank you for your membership, your loyalty and your contributions to the thinking and shaping of the OLC as it moves forward. As an individual, organization or partner, your support of your provincial literacy organization is deeply valued.

Serving on the Board with such dedicated directors is humbling. We continue to work on governance to ensure we are responsive and supportive to the mandate and operations of OLC.

We said farewell to Tom McEwan this year. Tom served on the Board for over three years and brought a much needed business point of view. We are also saying farewell to Debera Flynn and Annemarie Wesolowski. Thank you for your leadership and countless volunteer hours as well as compassion for literacy and the OLC. Well done.

The Board of Directors, like all members and potential members of the OLC, believes strongly in OLC's mandate — *that all adults in Ontario will reap the full benefit of literacy*. Our job is easy given that Lesley Brown, OLC Executive Director, is at the helm and supported by a top-rate staff. Her visionary and collaborative approach has enabled the OLC to be grounded in the reality of LBS in Ontario, while building cross-cutting provincial and national partnerships, essential for the possibilities now open to us.

T. Jothia

Trudy Lothian, President and Chair, OLC Board of Directors

A Message from the Executive Director



There are no boundaries to lifelong learning as there are no limitations to people's potential.

This is the philosophy that drives the Ontario Literacy Coalition's vision that all adults in Ontario reap the full benefit of literacy. Our commitment to adult learners in Ontario has not wavered in the slightest. What has changed this past year is our vision of how that commitment is best fulfilled.

We are taking a broader, overarching view of literacy in order to promote lifelong learning in its most holistic sense.

Literacy is LBS and it is much more. It impacts families, workplaces, communities and the economy.

OLC stands behind LBS and we stand behind all individuals, organizations and partners who support a fully literate Ontario. Positioning literacy as a cross-cutting issue allows us to engage more stakeholders and work to systematically move literacy into the 21st century.

Literacy cuts across all areas of our society and impacts all aspects of people's lives, so we need to create a future that fully supports learning whenever and wherever it happens. This may be in the classroom, in the workplace, in the family or in the community. To effectively accomplish this agenda, we will focus our work around four major themes — *Learning for Work; Learning for Families; Learning for Life* and *Building Field Capacity*. As this report will highlight, this work has already begun. We have produced policy papers, engaged with the government towards funding increases and captured both the history of literacy work and documented current literacy programming.

The key to our work is a partnership development approach, which creates opportunities inside and outside of the traditional literacy field. We are taking learning to a whole new level.

Lesley Brown, Executive Director, Ontario Literacy Coalition

Government Relations

- Over the course of the year, the OLC has connected with multiple government stakeholders within the Ontario Government who announced \$90 million in funding for LBS programs in March 2009.
- The OLC Provincial Advisory Committee on Workplace and Workforce Literacy participated in a series of meetings with government officials surrounding the reintroduction of workplace literacy in Ontario. Monies have since been allotted for Workplace Literacy in the 2009 Ontario Budget.
- With direct provincial and federal connections, the Ontario Literacy Coalition was well-positioned to analyze the budgets of each level of government as they were released in the 2008-2009 fiscal year.

- In addition, the OLC was invited to the 2009 Ontario Budget lock-up and attended prebudget consultations with multiple ministries prior to the LBS funding announcements.
- The OLC convened a Public Relations Committee, working with stakeholders in the literacy field to support an increase in funding to literacy programs.
- The OLC was instrumental in the success of the Council of Ministers of Education, Canada Conference held in May of 2008. Facilitating a series of invitations and providing accounting assistance, the OLC was pleased to play an important role in a pan-Canadian, cross-ministerial forum on literacy and lifelong learning.



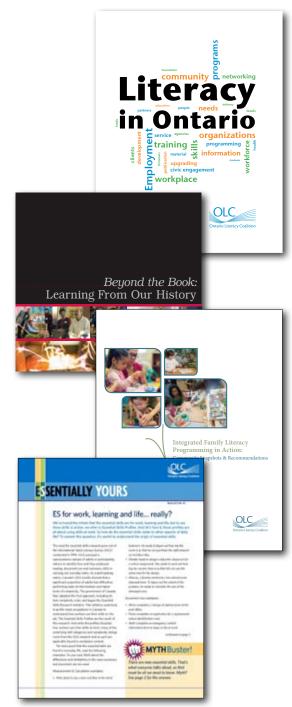
Publications

This year, the OLC produced the first and only cross-sectoral literacy data published in the province – Literacy in Ontario. Working in conjunction with cultural streams, regional and sectoral networks, the OLC was able to produce reliable and timely data on the current state of Literacy in Ontario by integrating each region's Literacy Service Planning reports.

The OLC produced **Beyond the Book: Learning From Our History**, Ontario's first documentation of literacy as a historical movement. Over 100 of our partners and friends from across the province and country came together to celebrate the past, present and future of lifelong learning at the launch of this ground-breaking publication.

Integrated Family Literacy Programming in Action: Community Snapshots & Recommendations examined models of family literacy programming in Hamilton, Kingston and Toronto that fully integrate adult and children's literacy development, and recommended developing a partnership framework in support of integrated family literacy in Ontario.

The Ontario Literacy Coalition created an **Essential Skills Bulletin Series** to assist literacy practitioners in understanding the Essential Skills. These bulletins provide accurate information and offer practical activities that can be used in the classroom to help students develop the skills needed for work, learning and life.



How the OLC Took Learning to

a Whole New Level

Initiatives

Building Field Capacity

The Spotlight on Learning conference perfectly exemplifies how the OLC fulfills its mandate to build leadership, support and capacity for a more literate Ontario. Ours is an organization that gathers and shares relevant information on literacy, and coordinates the exchange of knowledge in the field to help shape programming, policy and public perception of literacy issues. To continue this dialogue, we have launched an interactive webpage, which contains conference learnings.

Learning for Family

In our efforts to break down silos and build up partnerships, the Ontario Literacy Coalition hosted two roundtables with various provincial ministries on integrating family literacy programming. The OLC mapped the work of each ministry and its connection to Family Literacy, and went on to outline a model of collaboration in the hopes of creating a crossministerial *Learning for Families* initiative.





Learning for Life

The OLC attended the *Centre for Quebec's Health Literacy Institute* in October 2008. After three days of inspirational discussions with researchers, health care and literacy practitioners and administrators, the OLC was pleased to be a signatory to the Health Literacy Charter developed at the Institute.

Learning for Work

The OLC Provincial Advisory Committee on Workplace and Workforce Literacy is a much-valued aspect of the OLC Learning for Work Strategy. Through the work of this OLC committee, Workplace Literacy once again has a home in Ontario. Supporting Workplace Literacy programs, using literacy to increase the employability and quality of life for adults in Ontario and developing partnerships with business, labour, literacy and government agencies completes the OLC's Learning for Work Strategy.

Conferences Attended

Calgary:

- Centre for Literacy in Quebec Health Literacy Institute
- Policy Governance Seminar The Governance Coach

Fredericton:

 National Adult Literacy Database — Launch of NALD@Work

Montreal:

 Centre for Literacy in Quebec — ESL Literacy Institute

Saskatchewan:

 READ Saskatoon — See the World: Literacy and Our Community

St. John's:

 Adult Learning Knowledge Centre — 2008 Symposium: Toward a Culture of Adult Learning in Canada

Toronto:

- Ontario Institute for Studies in Education —
 Emerging Internet Technologies As A Useful Tool For Your Organization
- Rotman School of Management 2009 Symposium on Measuring the Impact of Doing Good
- Ontario Libraries Association Super Conference
- Council of Ministers of Education, Canada Literacy: More Than Words
- Canadian Manufacturers and Exporters The Skilled Workforce: Getting to Essentials
- From Plan to Action: Sustaining the Process of Collaborative Change Treasury Board of Canada, Secretariat; the University of Toronto's School of Public Policy; and Governance and the Public Policy Forum.





Public Awareness Activities

- Moderated a panel discussion at the Canadian Manufacturers and Exporters The Skilled Workforce: Getting to Essentials
- Presented at Laubach Literacy Ontario Learning for all Reasons, Learning for all Seasons conference
- Hosted an information booth at Word on the Street Festival
- Spoke to a York University graduate class in the Faculty of Education during the first Family Literacy course in the university's history.



Strategic Direction Message

Wherever learning happens, it needs to be supported.

The OLC has spent time examining the literacy environment and the demands of our stakeholders were made clear — the literacy field needs an organization to lead, support and empower. The OLC heard these demands and stepped up as that organization. In the past year, the OLC has lead the discussion on literacy with public and private partners, advocated on behalf of the literacy field as the economic climate stretched already thin resources, and empowered the literacy community through committee work in a successful government relations strategy.

This past year has held many milestones of which the literacy field can be immensely proud:

- \$90 million in funding was announced over 2 years
- Canada's first documentation of literacy as a historical movement was published (Beyond the Book: Learning From Our History)
- A foundational reference document for understanding literacy in Ontario was produced (Literacy in Ontario)
- Adult Literacy made headlines as Carol Goar from the Toronto Star championed the issue and the Ontario Government supported programming in the 2009 Budget
- Literacy became part of the cross-ministerial public policy agenda through a variety of initiatives.

None of these accomplishments would have been possible without partnership. None of these goals could have been achieved without the cooperative network of dedicated and passionate individuals and organizations that is the literacy field.

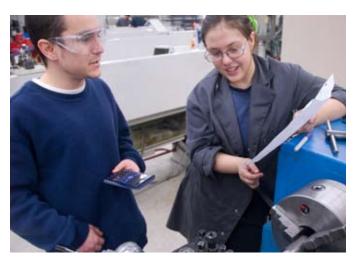
The OLC is proud to be a part of a field that truly supports lifelong learning — for its students and for itself. Indeed over the past year, we have learned much and we have also attained much. The OLC is privileged to support learning in the field and to facilitate knowledge-sharing in the public sector. Wherever learning happens it needs to be supported. To that end, the OLC pledges to champion *Learning for Work*, *Learning for Families*, *Learning for Life* and *Building Field Capacity*.

The Ontario Literacy Coalition.

We're taking learning to a whole new level.

Initiatives

Learning for Work



In 2008-2009, Ontario faced a devastating economic recession that left thousands across the province without work. Literacy programs saw many of these displaced workers looking to upgrade their skills and find new jobs.

It is virtually impossible to separate literacy and work. People seek training in order to find, keep, upgrade and change jobs. People learn at work and they also learn for work. As Dr. Andy DiPaolo, Executive Director of Stanford Centre for Professional Development, states, "In the industrial age we went to school, in

the communications age school comes to us." The Ontario Literacy Coalition enthusiastically supports Learning for Work through various projects and government relations initiatives.

The OLC has been actively involved in *Learning for Work* for over 15 years. With the support of the Provincial Advisory Committee (PAC) on Workplace and Workforce Literacy, the OLC held extensive meetings with various government officials in 2008-2009 to discuss the future of Workplace Literacy in Ontario. The work of the OLC PAC Committee continues, as do public, private and literacy group discussions regarding *Learning for Work*. The OLC would like to thank ABC CANADA for its partnership, which was instrumental in the success of this initiative.

The Ontario Literacy Coalition also published a series of reports from **Strategic Partnerships for Action: A Focus on Workplace and Workforce Literacy in Ontario**. The series reports on the findings from five (5) regional forums held across Ontario in 2007-2008. This project is yet another instrument in the OLC's *Learning for Work* tool box, which facilitates partnership development among employers, unions, the literacy community, government and other community partners.

Learning for Families

The home is the first classroom and caregivers, the first teachers. The Ontario Literacy Coalition champions *Learning for Families* and recognizes the diversity and complexity of families, and the literacy tasks that are part of everyday life.

Developing Models of Best Practices for Integrated Family Literacy Programming is the most recent Learning for Families initiative of the OLC. Working in partnership with Kingston's Centre for Expertise in Family Literacy, the Toronto District School Board's Parenting Programs, Early Years programs



in Hamilton and Action for Family Literacy Ontario, the initiative explores good models of intergenerational Family Literacy programming.

Out of this project emerged a new method for collaboration (*The Constellation*) for current and future Family Literacy initiatives across the province and across various ministries within the Ontario Government. The OLC mapped the various family literacy programs and hosted two roundtable meetings with a variety of government ministries. The OLC is working diligently to continue this initiative in the hopes of creating a cross-ministerial *Learning for Families* initiative. For over a decade, the Ontario Literacy Coalition has provided its members with ABC CANADA's Family Literacy Day promotional materials. The OLC continues to offer this service to active members in order to promote intergenerational lifelong learning.

Action for Family Literacy Ontario (AFLO) is a provincial working group that began under the direction of the Ontario Literacy Coalition (OLC) and is now in the process of being housed at Project READ Literacy Network, Waterloo-Wellington. AFLO's rebirth as an independent organization is the result of strategic changes at both the OLC and AFLO. The OLC and AFLO continue to work in close collaboration to promote Family Literacy initiatives across Ontario through the OLC's *Learning for Families* Strategy.

Initiatives

Learning for Life



Literacy is a cross-cutting issue that touches every aspect of our lives. It is becoming the new buzz word as terms such as media literacy and financial literacy emerge throughout our culture. The connections between literacy and health, poverty, corrections and many other aspects of our society are abundant and intertwine to create a complex web of lifelong learning.

The Ontario Literacy Coalition works to identify literacy trends within our cultural tapestry and to forecast potential areas for development. One topic of particular interest is Health Literacy.

Attending the Centre for Quebec's Health Literacy Institute, the OLC was a signatory to the Health Literacy Charter developed in Calgary in the fall of 2008.

The OLC remains relevant by understanding and promoting literacy in a holistic fashion. To create awareness about how literacy touches many aspects of our lives, the OLC developed literacy fact sheets on the topics of Health, Poverty, Family, Labour Market and Supports for New Canadians as part of its *Learning for Life* initiative. The Ontario Literacy Coalition is also proud to be a part of UNESCO's International Adult Learners' Week Advisory Committee.

Building Field Capacity

Government Relations

With the support of our Public Relations Committee, the OLC initiated an extensive government relations campaign. Within this campaign, the OLC brought the concerns of the literacy field to the attention of public officials. The need for support and capacity-building was evident as programs experienced an influx of potential students due to the economic downturn. Due in no small part to OLC's engagement of multiple political and bureaucratic stakeholders, the Ontario Government announced \$90 million in funding for Literacy and Basic Skills programming over two years.

This achievement was possible through the work of the OLC Public Relations Committee and the OLC Provincial Advisory Committee on Workplace and Workforce Literacy as well as an invaluable partnership with ABC CANADA Literacy Foundation.

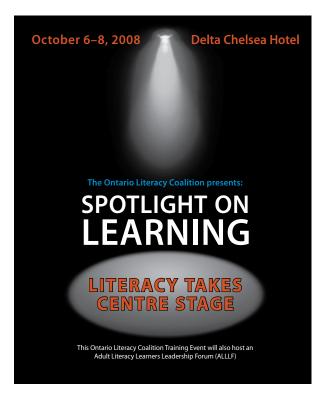
The literacy field organized to have this message heard through work with politicians in local areas, letter writing campaigns and speaking with the media. After this announcement in the 2009 Ontario Budget, a variety of provincial literacy organizations informed the process for distributing these funds. We partnered in this endeavour with:

- College Sector Committee for Adult Upgrading
- Community Literacy of Ontario
- Deaf Literacy Initiative
- E-Channel
- La Coalition ontarienne de formation des adultes
- Ontario Association of Adult and Continuing Education School Board Administrators (CESBA)
- Ontario Native Literacy Coalition

Running concurrent with discussions surrounding the need for increases to LBS funding, the OLC Provincial Advisory Committee on Workplace and Workforce Literacy held extensive meetings with various government officials in 2008-2009 to discuss the future of workplace literacy in Ontario.

Initiatives

Spotlight on Learning Conference



The Spotlight on Learning conference took learning to a whole new level. This conference presented the opportunity to look to the future of literacy — to explore the possibilities of literacy in the 21st century.

It was important to bring together all OLC partners and create a platform for dialogue about where we want to take this field in the future.

OLC provincial conferences always bring together a wide range of people with diverse perspectives, who all actively contribute to literacy development in Ontario and across Canada.

Spotlight on Learning provided muchneeded training for literacy practitioners and administrators, a space for literacy students to organize and learn from one another, and an awareness surrounding the fundamental nature of literacy.

It allowed time for networking and partnership development with those inside and outside the traditional literacy field. The OLC called upon its major partners and funders to take an active role in the event as workshop presenters. We would like to thank everyone for their contributions to the conference's success.

Initiatives

Professionalism



Professionalism was the overarching theme of the *Spotlight on Learning* conference.

Both keynote addresses opened a dialogue surrounding professionalism and professionalization of the literacy field.

Dr. Allan Quigley discussed the history of the literacy movement and asked what qualities we value in the literacy field, divided into the head (knowledge), the hand (skills) and the heart (values). Scott Murray spoke of the need

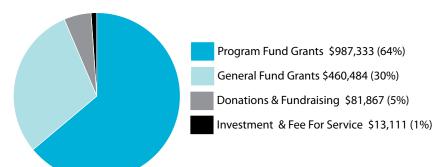
to quantify (as well as qualify) the outcomes of literacy programs in order to validate the work of the field in the public and private sectors, as well as with other non-profit organizations. A panel discussion, hosted by Dr. Quigley, discussed the merits of certification and training for literacy practitioners.

The OLC gathers and shares relevant information on literacy, and coordinates the exchange of knowledge in the field to help shape programming, policy and public perception of literacy issues. Our partners reflect a wide range of people with diverse perspectives, who all actively contribute to literacy development in Ontario and across Canada. The OLC is proud to lead the dialogue on professionalism, through the production of a Discussion Paper on Professionalization.

Another element of professionalism and capacity-building within the literacy field is the development of an Ontario Adult Literacy Curriculum, an initiative of the Ministry of Training, Colleges and Universities, Ministry of Education, and Ministry of Citizenship and Immigration. It is hoped that the curriculum will be a valuable tool for Literacy and Basic Skills program deliverers to help learners demonstrate their achievements to next-step service providers and employers. Through a variety of initiatives, the OLC is working in partnership with literacy stakeholders to ensure the Ontario Adult Literacy Curriculum benefits learners, literacy programs and external stakeholders, including labour, business, and settlement services.

Financial Statements

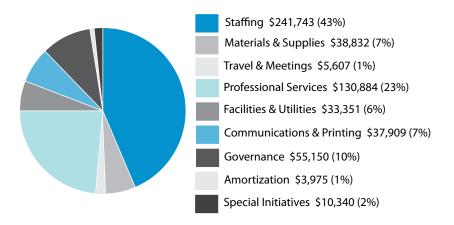
REVENUE



PROGRAM FUND EXPENSES



GENERAL FUND EXPENSES



DEFINITIONS

Program Fund -Restricted Project Funds

General Fund -Core Operational Funds

REFERENCE NOTES

- Program Fund Travel
 Meetings includes travel, meals and accommodations for project committees and stakeholders
- 2. **General Fund Travel & Meetings** includes travel,
 meals and accommodations
 for OLC staff
- 3. Professional Services includes the audit as well as Consultants& Contracted Services
- 4. Facilities & Utilities includes rent and venue & event costs. In 2008-2009, the Program Fund included the Spotlight On Learning Conference & Training Event
- 5. General Fund Special Initiatives includes costs for the launch of the Learning From Our History book

Prepared by Susanne Smith, Director of Finance and Administration

Auditor's Report

The accompanying summarized balance sheet and statement of operations are derived from the complete financial statements of Ontario Literacy Coalition/La Coalition De L'alphabétisation De L'Ontario as at March 31, 2009 and for the year then ended. In our auditor's report on the complete financial statements, dated May 14, 2009 we expressed a qualified opinion because we were unable to satisfy ourselves concerning the completeness of revenues from donations and fund-raising activities. The fair summarization of the complete financial statements is the responsibility of management. Our responsibility, in accordance with the applicable Assurance Guideline of The Canadian Institute of Chartered Accountants, is to report on the summarized financial statements.

In our opinion, the accompanying summarized financial statements fairly summarize, in all material respects, the related complete financial statements in accordance with the criteria described in the Guideline referred to above.

The summarized financial statements do not contain all disclosures required by Canadian generally accepted accounting principles. Readers are cautioned that these statements may be not appropriate for their purposes. For more information on Coalition's financial position, results of operations and cash flows, reference should be made to the related complete financial statements.

Toronto, Ontario May 14, 2009

CHARTERED ACCOUNTANTS Licensed Public Accountants

SUMMARIZED BALANCE SHEET

AS AT MARCH 31, 2009

	2009	2008
ASSETS		
Current assets		
Cash	13,102	72,847
Accounts and grants receivable	80,930	24,377
Prepaid expenses and accrued interest	13,426	17,531
	107,458	114,755
Marketable securities, at fair value	470,803	764,233
Furniture and equipment	2,767	6,742
	581,028	885,730
LIABILITIES		
Current liabilities		
Accounts payable and accrued liabilities	226,898	161,634
Deferred operating grants	41,923	409,560
	268,821	571,194
NET ASSETS		
Internally restricted	148,756	126,628
Unrestricted	163,451	187,908
	312,207	314,536
	\$581,028	\$885,730

SUMMARIZED STATEMENT OF OPERATIONS YEAR ENDED MARCH 31, 2009

	2009	2008
REVENUES		
Operating and program grants	1,447,817	835,027
Donations and fundraising	81,867	15,445
Investment and miscellaneous income	13,111	33,173
	1,542,795	883,645
EXPENSES		
Staffing	308,745	374,429
Materials and office supplies	61,777	45,118
Travel and meetings	131,904	77,399
Professional services	490,384	171,202
Facilities and utilities	416,557	82,302
Publicity, communications, printing	66,292	30,250
Governance	55,150	26,741
Special initiatives	10,340	-
Amortization	3,975	3,975
	1,545,124	811,416
Excess of revenues over expenses for the year	\$(2,329)	\$72,229

Board of Directors

Current OLC Board of Directors



Patricia Ashie



Judith Bond



Debera Flynn Secretary



Deb Hotchkiss



Lynne Lalonde



Trudy LothianPresident and Chair



Maria Moriarty
Vice - President



Jim Page



Michael Shaughnessy



Annemarie Wesolowski *Governance Officer*



Anthony White

Current OLC Staff

Lesley Brown

Executive Director

Susanne Smith

Director of Finance and Administration

Jody Lundrigan

Manager - Communications and Marketing

John MacLaughlin

Manager - Program, Business and Partnership Development

Urszula Mazur

Administrative Coordinator

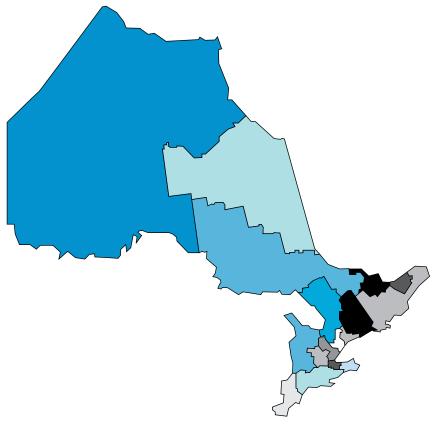


Standing (from left): Jody Lundrigan, Urszula Mazur, John MacLaughlin, Susanne Smith Seated: Lesley Brown

The Ontario Literacy
Coalition exists
so that all adults
in Ontario reap the full
benefit of literacy.
This will be
accomplished
efficiently and
effectively with the
greatest return on
investment possible.

Networks

Regional and Sectoral Networks



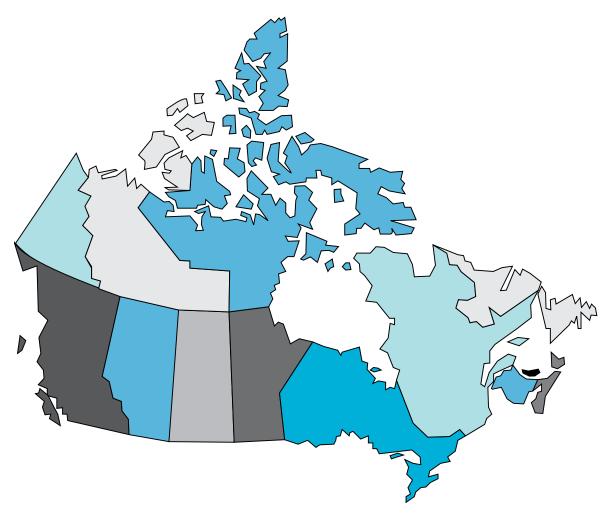
Adult Basic Education Association of Hamilton College Sector Committee for Adult Upgrading Community Literacy of Ontario
Laubach Literacy Ontario
Literacy Link Niagara
Literacy Link Eastern Ontario
Literacy Link South Central
Literacy Network Northeast
Literacy Network of Durham Region
Literacy Northwest
Literacy Ontario Central South
Metro Toronto Movement for Literacy

Development of Adult Learning
Ontario Association of Adult and Continuing
Education School Board Administrators
(CESBA)
Ottawa Community Coalition for Literacy
Peel-Halton-Dufferin Adult Learning Network
Project READ Literacy Network WaterlooWellington
QUILL Learning Network
Simcoe/Muskoka Literacy Network
Tri-County Literacy Network

Mid North Network for the Coordination and

Literacy Coalitions

Provincial and Territorial Literacy Coalitions



Literacy Alberta
Literacy BC
Literacy Partners of Manitoba
Literacy Coalition of New Brunswick
Literacy Newfoundland and Labrador
NWT Literacy Council
Literacy Nova Scotia
Nunavut Literacy Council

Ontario Literacy Coalition
PEI Literacy Alliance
Quebec English Literacy Alliance
Saskatchewan Literacy Network
Yukon Literacy Coalition

Partners and Affiliates

OLC Partners and Affiliates

ABC CANADA Literacy Foundation

Adult Learning Knowledge Centre

Alliance of Sector Councils

AlphaPlus Centre

Alternative Learning Styles & Outlooks (also)

American Association for Adult and Continuing Education (AAACE)

Canadian Association for the Study of Adult Education (CASAE)

Canadian Association of Municipal Administrators (CAMA)

Canadian Auto Workers (CAW)

Canadian Council on Learning (CCL)

Canadian Manufacturers and Exporters (CME)

Canadian Society for Training and Development (CSTD)

Canadian Union of Public Employees (CUPE)

DataAngel Policy Research Inc.

Deaf Literacy Initiative (DLI)

E-Channel

Frontier College

George Brown College

Kingston Literacy

Labour Education Centre

La Coalition ontarienne de formation des adultes

Literacy Council of York/Simcoe in Newmarket

MD+A (McDonnell, Doane and Associates)

Movement for Canadian Literacy (MCL)

National Adult Literacy Database (NALD)

Ontario Chamber of Commerce

Ontario Federation of Labour (OFL)

Ontario Institute for Studies in Education (OISE)

Ontario Native Literacy Coalition (ONLC)

OCASI (Ontario Council of Agencies Serving Immigrants)

ONESTEP (Ontario Network of Employment Skills Training Projects)

PTP Adult Learning and Employment Programs

TESL Ontario (Teachers of English as a Second Language)

The Centre for Literacy of Quebec

The Glasgow Group

Toronto Adult Student Association (TASA)

Toronto District School Board

Work and Learning Knowledge Centre

Thank You for Your Unwavering Support

Family Literacy

Joanne Davis Leah Morris Deborah-Nesbitt-Munroe

Deborari-Nesbitt-Muriroe

Kim Oastler Lorri Sauvé

Penny Smith-Jensen

Learning From Our History

Dr. Allan Quigley
Lynne Lalonde
Betty Butterworth
With contributions by:
Alternative Learning Styles
and Outlooks

Centre FORA

Deaf Literacy Initiative

E-Channel Frontier College

Ontario Native Literacy

Coalition

Labour Education Centre
La Coalition ontarienne de
formation des adultes
Laubach Literacy Ontario

Nogojiwanong Native Learning

Program

Ontario Institute For Studies

in Education

Parkdale Project Read South Grey Bruce Youth

Literacy Council Toronto Adult Student

Association
Toronto Public Library

Frances Lever Memorial Award

Jennine Agnew-Kata
Elaine Gaber-Katz
Rachelle Gooden
Johanna Milic
Leah Morris
Matthew Shulman
Annemarie Wesolowski
Mary Wiggin – chair

Marketing Committee

Lise Hansen Jim Carfrae Joe Donin Anthony White Deb Hotchkiss Judith Bond

Spotlight On Learning Conference

Patricia Ashie Bernadette Beaupre

Judith Bond
Nancy Friday
Trudy Kennell
Denis Lemieux
Jim Nielsen
Doug Noyes
Deborah Palmer
Heather Rapaport
Jean Rasmusen
Angelique A. Schinas

Michael Shaughnessy

Provincial Advisory Committee on Workplace and Workforce Literacy

Gay Douglas Broerse
Paul Clipsham
Margaret Eaton
Pam Frache
Ian Howcroft
Nancy Jackson
Stuart Johnson

Stuart Johnson Lynn Johnston Sonia Mistry Patricia Nutter Laurell Ritchie

Sylvia Sioufi Alex Stephens

Annemarie Wesolowski

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Carole-Anne Fournier Peggy Anne Gordon Ellen Paterson

Annemarie Wesolowski

Barbara McFater Debera Flynn Lana Faessler

No one who achieves success does so without acknowledging the help of others.

Funders

Government of Canada, Human Resources and Social Development Canada, Office of Literacy and Essential Skills

Ministry of Training, Colleges and Universities

Trillium Foundation

Donors and Contributors

ABC CANADA Literacy Foundation
ASPECT
AZTEC Software
BMO Employee Charitable Foundation
The Canadian Council on Learning
Contact Nord
James E. Page & Mrs. Darlene P. Page
Jason Anderson
Laubach Literacy of Canada
New Readers Bookstore (Division of Laubach Literacy Canada)
Teachers Life Insurance Society (Fraternal)
Pardons Canada

Others

Alan Kay, The Glasgow Group

Derwyn Miller, The Literacy Council of York/Simcoe in Newmarket.

No one who achieves success does so without acknowledging the help of others.